



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



Overview of K-8 Educational Services

Board Study Session

February 20, 2019

Dr. Ruth Pérez, Superintendent

Dr. Deborah Stark, Assistant Superintendent – K-8 Educational Services



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

K-8 Educational Services: What is our “why” ?





Presentation Purpose

- Review the responsibilities and focus areas for K-8 Educational Services.
- Outline how services are deployed to support elementary and middle schools.



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Support and Supervision for Schools

The purpose for K-8 Educational Services is to *support, provide resources and supervise the district's eleven elementary and four middle schools.*





Overview of Responsibilities

Educational Services is distributed among two departments: K-8 and High School. K-8 Educational Services is responsible for:

<u>All Elementary Schools</u> Collins Gaines Hollydale Jefferson Keppel Lincoln Los Cerritos Mokler Roosevelt Tanner Wirtz	<u>All Middle Schools</u> Alondra Jackson Paramount Park Zamboni	K-8 Curriculum, Professional Development	Special Education	Early Childhood Education	Office of Support and Innovative Programs	LCAP
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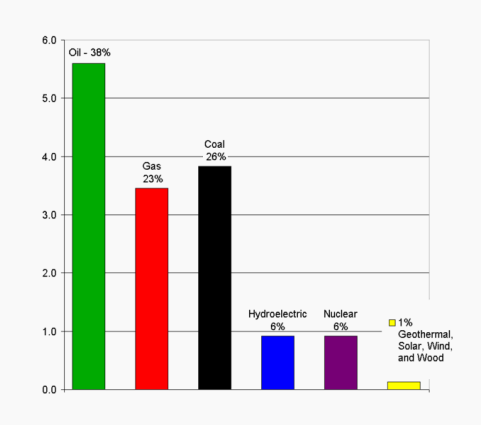
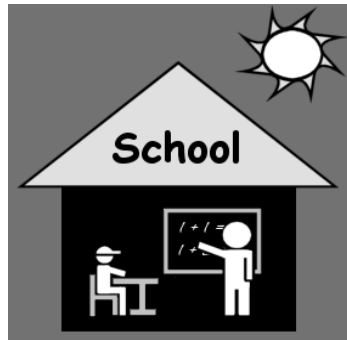


How is support provided to schools?

- Professional Development for Principals and Leadership Teams
- School Cohort Visits
- Supervision and Evaluation Process
- Allocation of Resources to Schools



How are schools monitored?





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K-8 Curriculum and Professional Development

- Provide *high quality professional development* on academic initiatives for teachers, academic coaches, and principals.
- Provide *on-site support* with coaching, feedback and collaborative teaching.
- Develop *curriculum guides and assessments*.
- Facilitate the *adoption of new textbooks and instructional materials*.



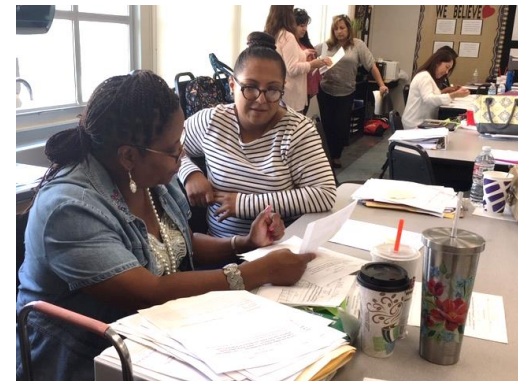
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How do we plan professional development?

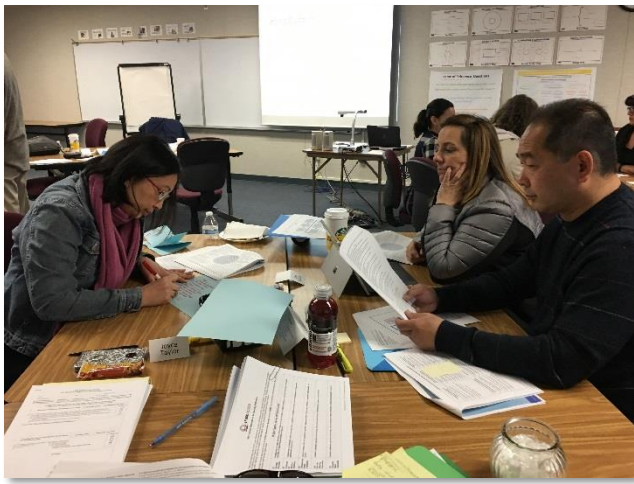
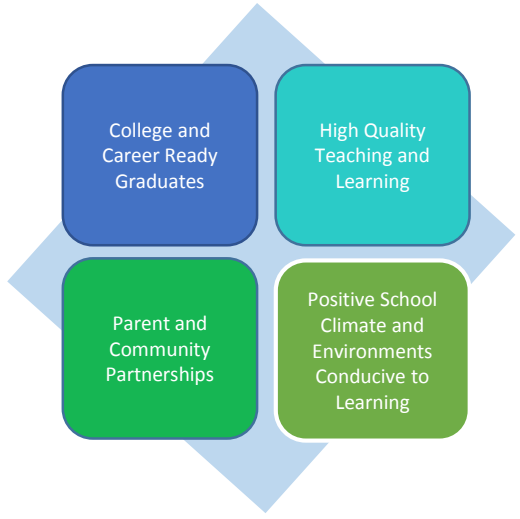
PUSD has a long-standing commitment to providing professional learning experiences for teachers, principals and support staff that:

- ✓ Are on-going throughout the year
- ✓ Are focused on teachers' and principals' work
- ✓ Include collaboration and time to plan how it will be applied.
- ✓ Lead to actions that impact students.





How are topics for professional development determined?





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Professional Development in Action

- Eight curriculum specialists provide professional development for grades TK-8 in Language Arts, ELD, math, science, social studies, AVID, Safe and Civil Schools and the arts.
- Majority of the professional development is planned and presented by Curriculum Specialists.
- At times there is a need for consultants with specific expertise; staff collaborate with consultants to assure services meet district needs.



Special Education

- The Special Education Office exists to provide high quality programs to support students with special needs that prepare them to be successful in school and beyond.
- PUSD enrolls 1,872 students with IEPs; or about 11% of total enrollment.
- PUSD partners with LACOE to serve students with special needs that are low incidence: Deaf/Hard of Hearing, Visual Impairment, infant programs.



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Special Education Programs at Sites

PUSD offer a continuum of services for students with special needs:

- Instructional programs include *RSP, Special Day Classes, offered in grades* Preschool through Adult Transition (ages 3-22)
- Ancillary services include *Speech/Language, Adapted PE, Occupational Therapy, Medical Needs, Visual and Hearing Impairments, Counseling/Mental Health Services.*



Key Special Education Staff

Position	Key Responsibilities
<ul style="list-style-type: none">Director: David Daley	Oversee personnel, programs, compliance and budgets.
<ul style="list-style-type: none">Program Administrators (2)	Provide program support to schools, representation at Due Process hearings, supervision of personnel.
<ul style="list-style-type: none">Program Specialists (5)	Support IEP teams, professional development, and curriculum.
<ul style="list-style-type: none">Psychologists (14)Speech and Language Specialists (District and contracted)Adapted PE Teachers (3)Nurses (4)Occupational Therapist (2)	Provide direct services for students with disabilities.



Early Childhood Education

- Early Childhood Education (ECE) provides early learning experiences for children so they begin school with the learning, language and social skills that prepare them for success in kindergarten.
- 400 students are served at seven school sites.





Key ECE Staff

Position	Key Responsibilities
<ul style="list-style-type: none">Director: Elida Garcia	Oversee preschool and Transitional Kindergarten (TK) program implementation, state compliance, fiscal management, and personnel.
<ul style="list-style-type: none">ECE/TK Literacy/Math Coach	Provide professional development, curriculum development, and classroom observations to preschool and TK classrooms.
<ul style="list-style-type: none">Preschool Teachers (9)Instructional Assistants (40)	Deliver instruction, supervision, and foster family engagement for preschool students.



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Office of Support and Innovative Programs

The Office of Support and Innovative Programs provides support to make sure schools are prepared to implement quality programs and are compliant with state and federal requirements. Programs include:

- AVID in elementary and middle schools
- Visual and Performing Arts
- Parent engagement
- Safe and Civil Schools implementation
- School Libraries
- Gifted and Talented Education (GATE)
- Federal funding and compliance (Title I, II, III)



Key Staff in Support and Innovative Programs

Position	Key Responsibilities
Director: Renee Jeffrey	Implement and support special projects: AVID, GATE, VAPA, Harmony Project, CHAMPS, summer school. Oversee and monitor all federally funded programs. Support LCAP process.
Curriculum Specialists - (2)	Provide professional development, curriculum development, and classroom support for AVID, CHAMPS, GATE, and VAPA.



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LCAP Responsibilities

K-8 Educational Services is responsible for the LCAP, including:

- ✓ Plan and lead committees.
- ✓ Update the plan each year.
- ✓ Submit the plan for Board approval and LACOE approval.
- ✓ Complete required reports on implementation progress.



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Questions and Discussion